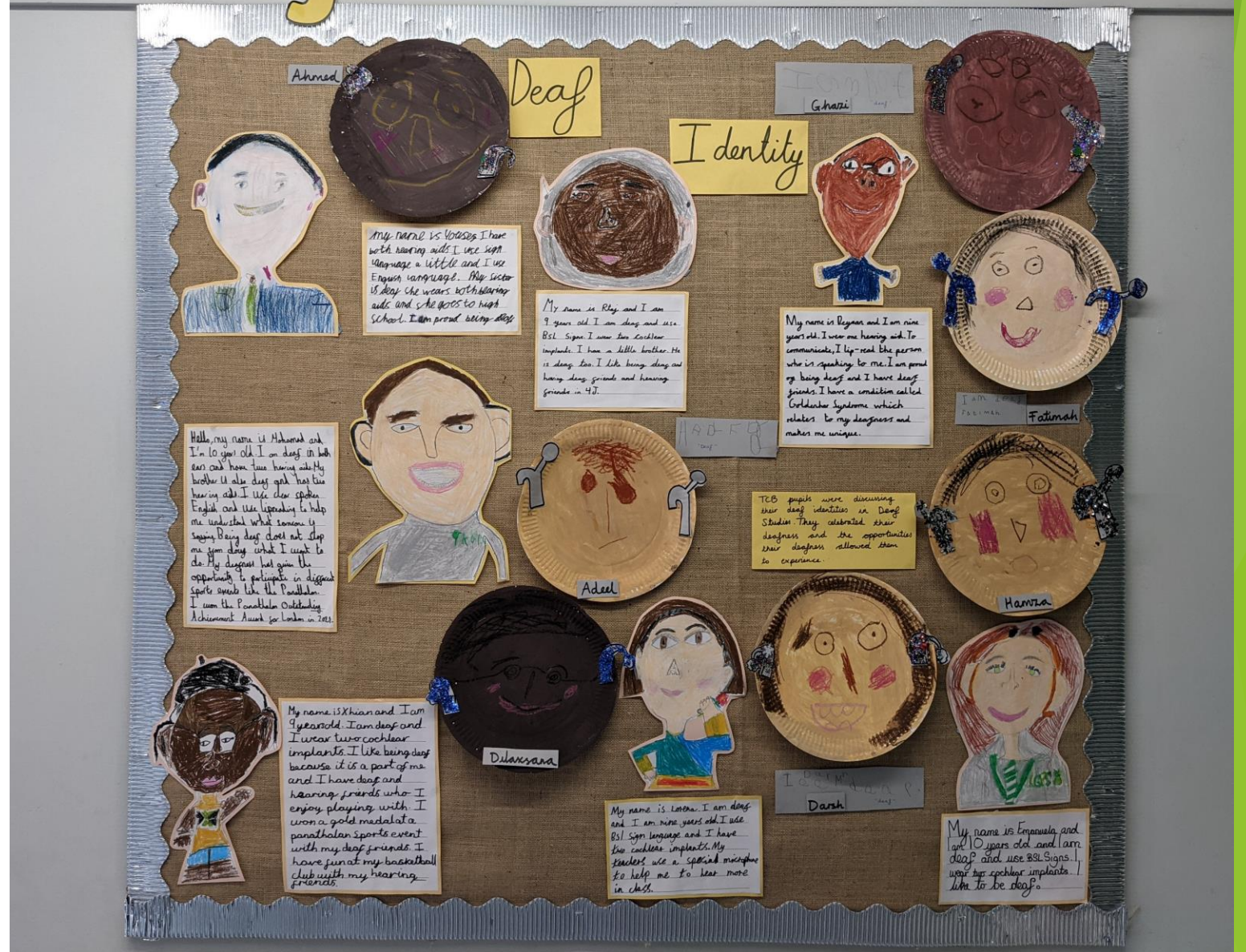
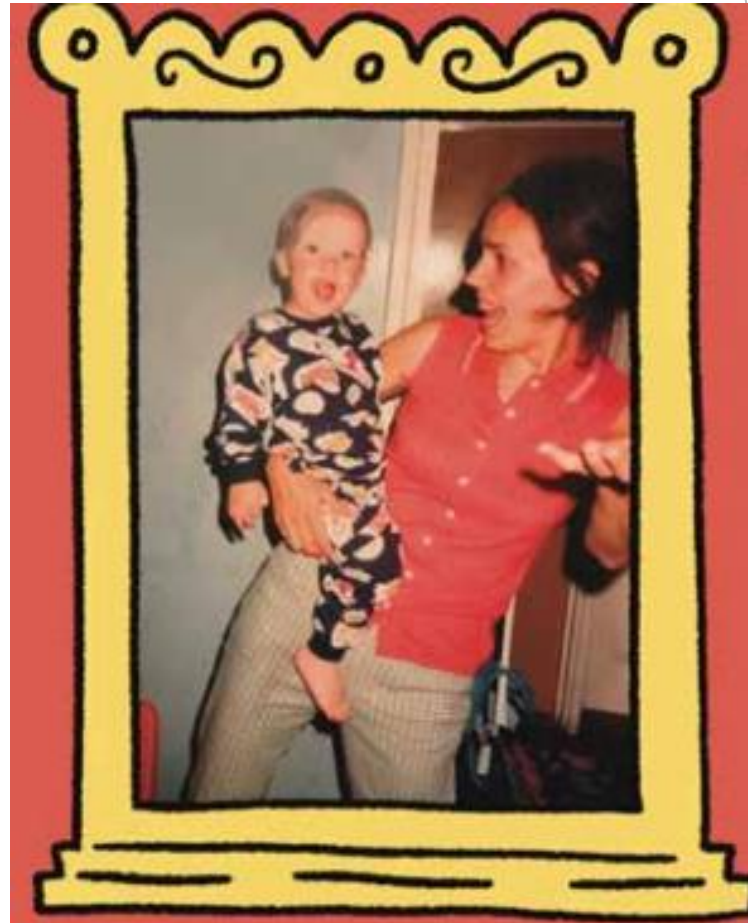


Deaf Awareness

Deaf Awareness At Kingsbury Green Primary School



Meet Karen Hardwicke!





Karen Hardwicke

JASPER'S Tale



Nicholas Child



At breakfast:

"Put on your hearing aids," barked Jasper's mummy. She was just about to drink her tea.

"NO!" replied Jasper.

And with this, he threw his hearing aids into her cup of tea.

"Oh, JASPER!" exclaimed his mummy.



And he did not hear...

The door bang behind him

"Jasper! Come and play!"
(his friends Basil and Fido)

"Jasper, where are you going?" (his mummy)
"Out on your own, Jasper?" (the postman)

The cars beeping.

At bedtime:

Jasper had been in the bathroom for some time. Mummy went in to check on her puppy.

"Oh, JASPER! What have you done?"



Jasper's mounds with bones on them were covered in toothpaste. Jasper's two hearing aids were stuck to the toilet.
Jasper was examining his whiskers in the mirror.

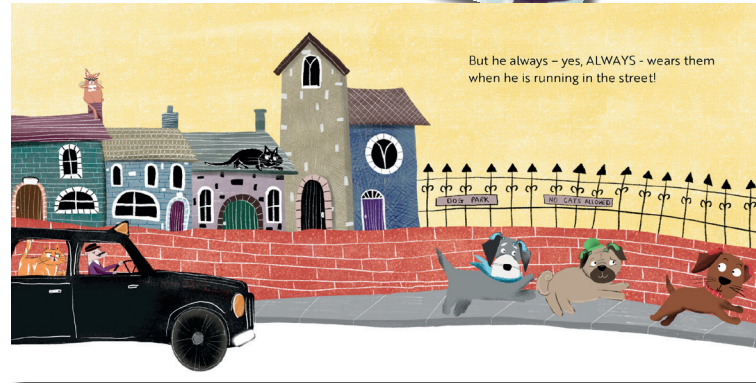
Now that Jasper is a little older, he does not put his hearing aids in Mummy's tea or down the toilet or over the fence.



Sometimes, Jasper wears his hearing aids in the garden.



Mostly - if he remembers! - he takes them off when it is bath time.



But he always - yes, ALWAYS - wears them when he is running in the street!



What did Jasper do with his hearing aids at the beginning of the story?



What did Jasper do with his hearing aids at the end?



Hearing Aids

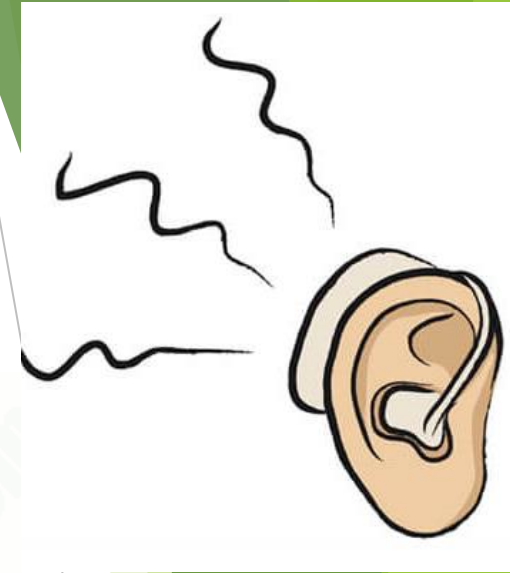
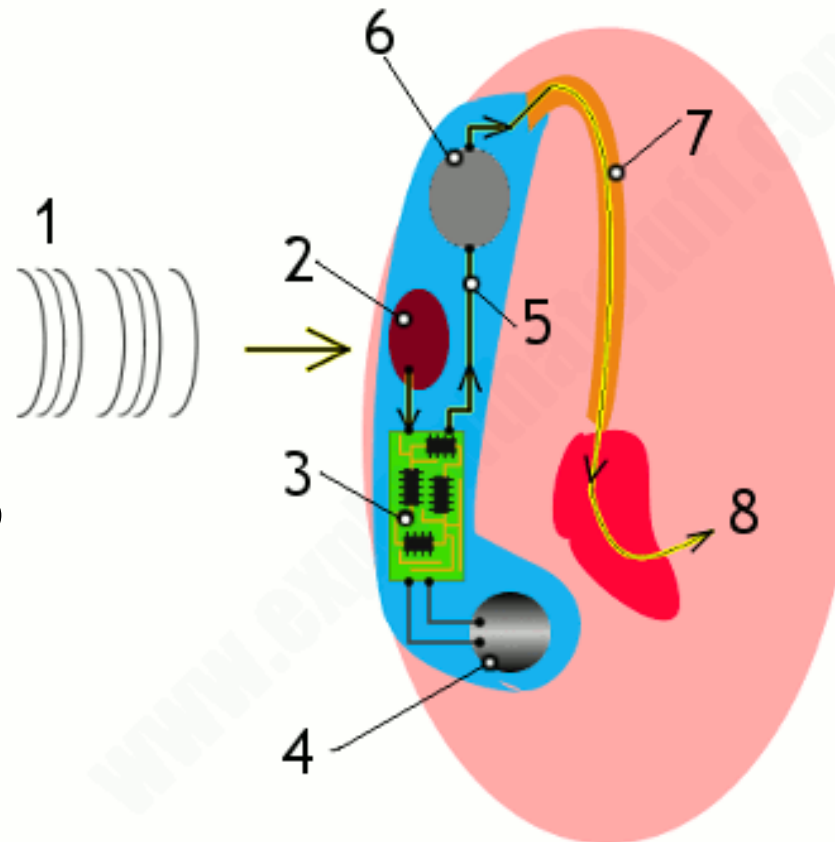


Cochlear Implants



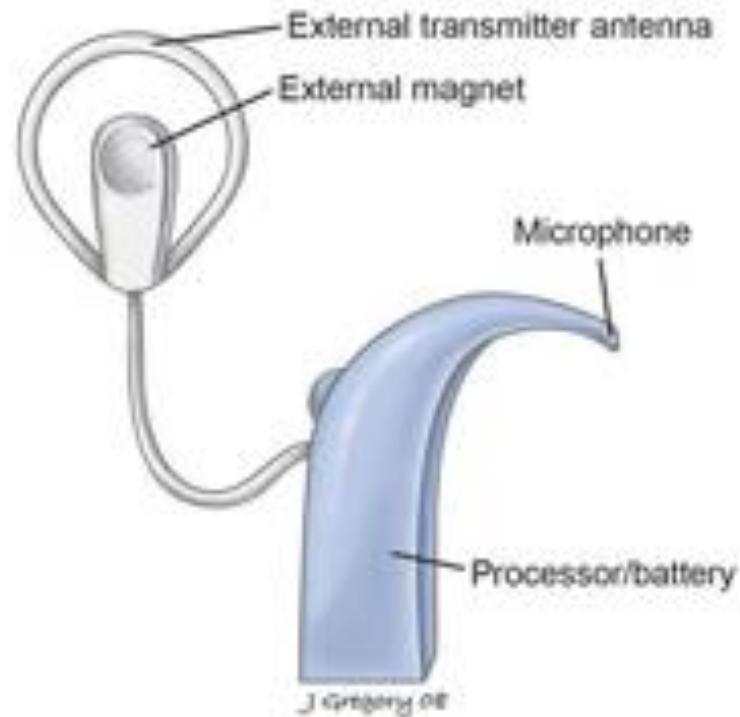
How do hearing aids work?

1. Sound waves travel towards your hearing aid
2. A microphone picks up the sound then converts it to electrical signals
3. Electrical signals get sent to the amplifier which increases the power of the signals
4. The battery powers this
5. The amplified current drives a loudspeaker
6. The loudspeaker plays the sound into an ear hook
7. The sound passes from the ear hook into the tube
8. The sound passes into the ear mould which sends it to the inner ear

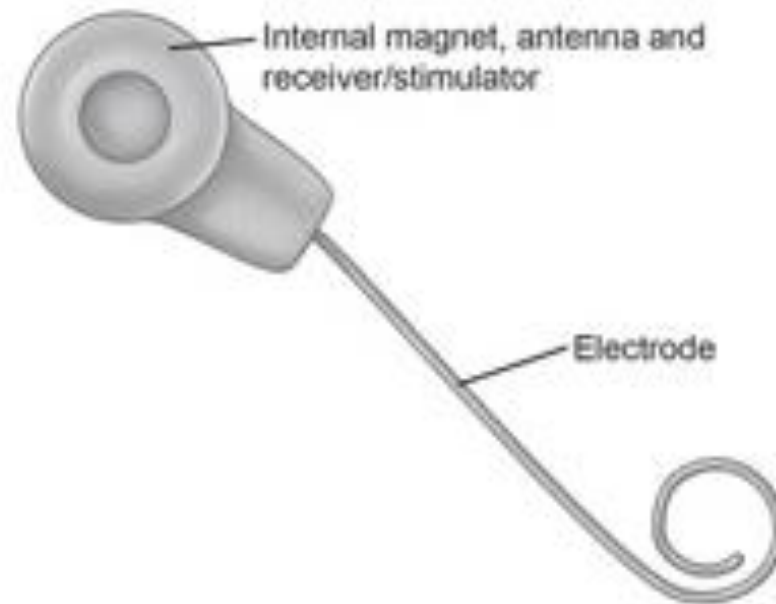


Cochlear Implants

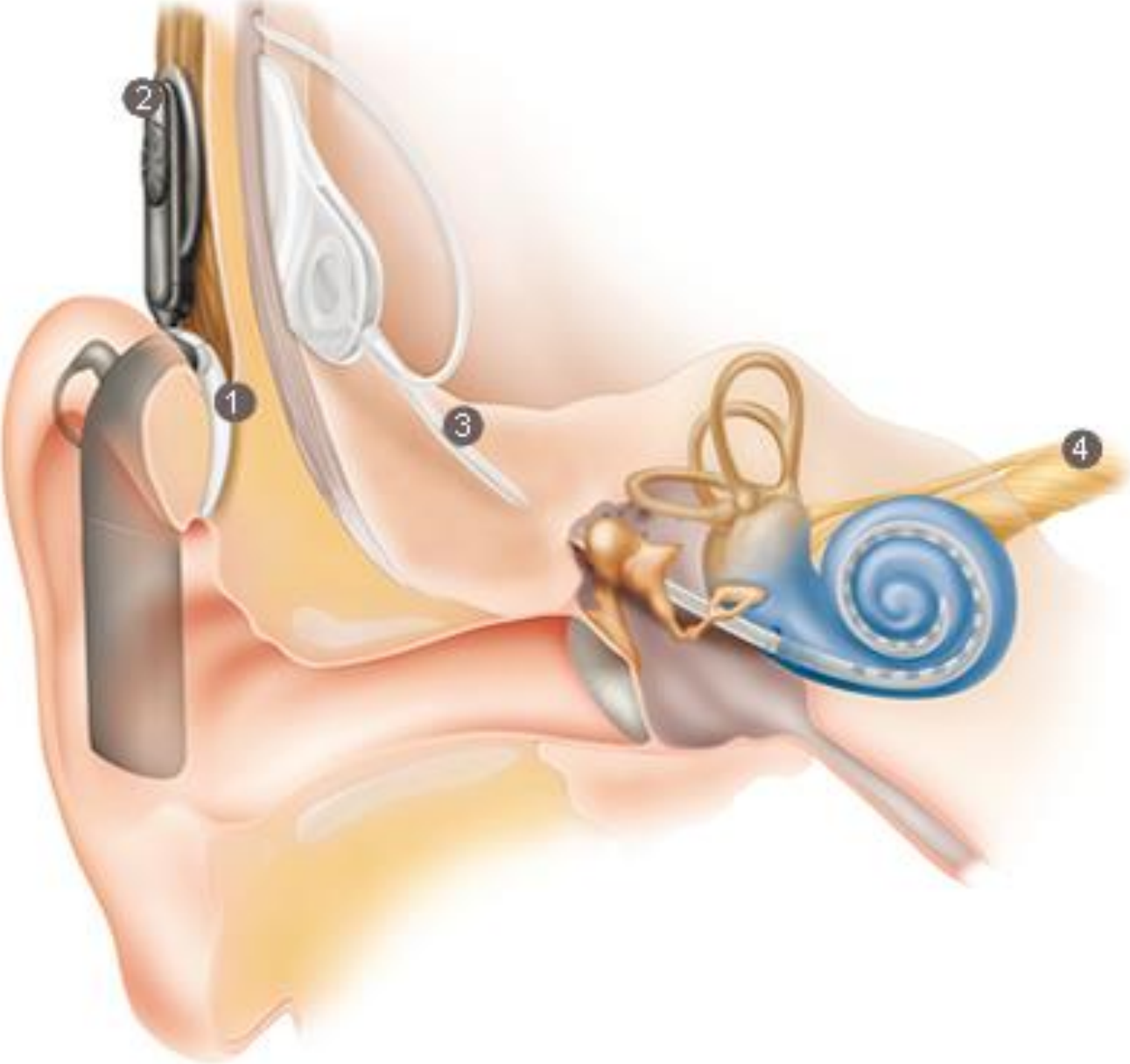
Outside the body



Inside the body

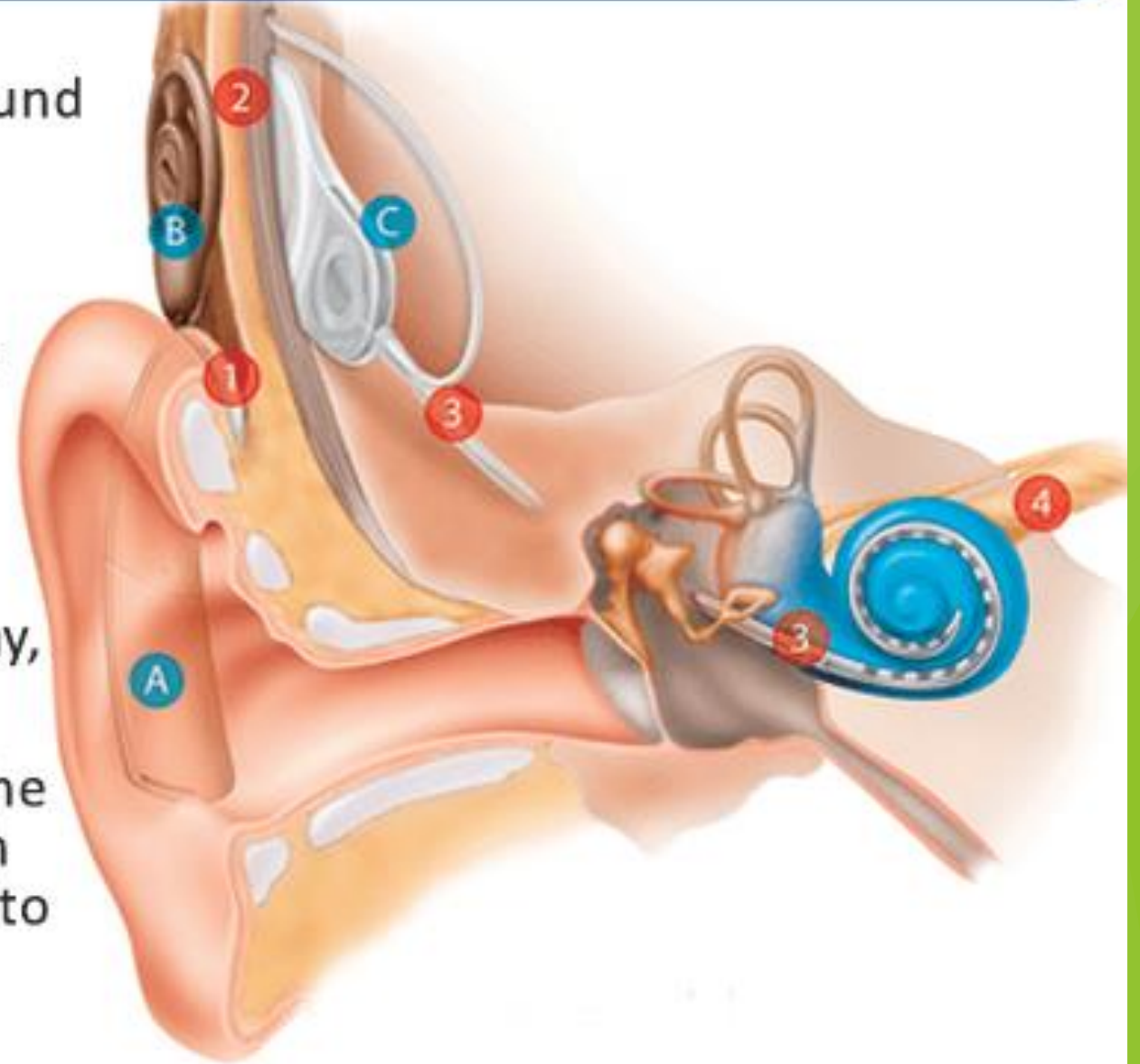


What does this look like on?



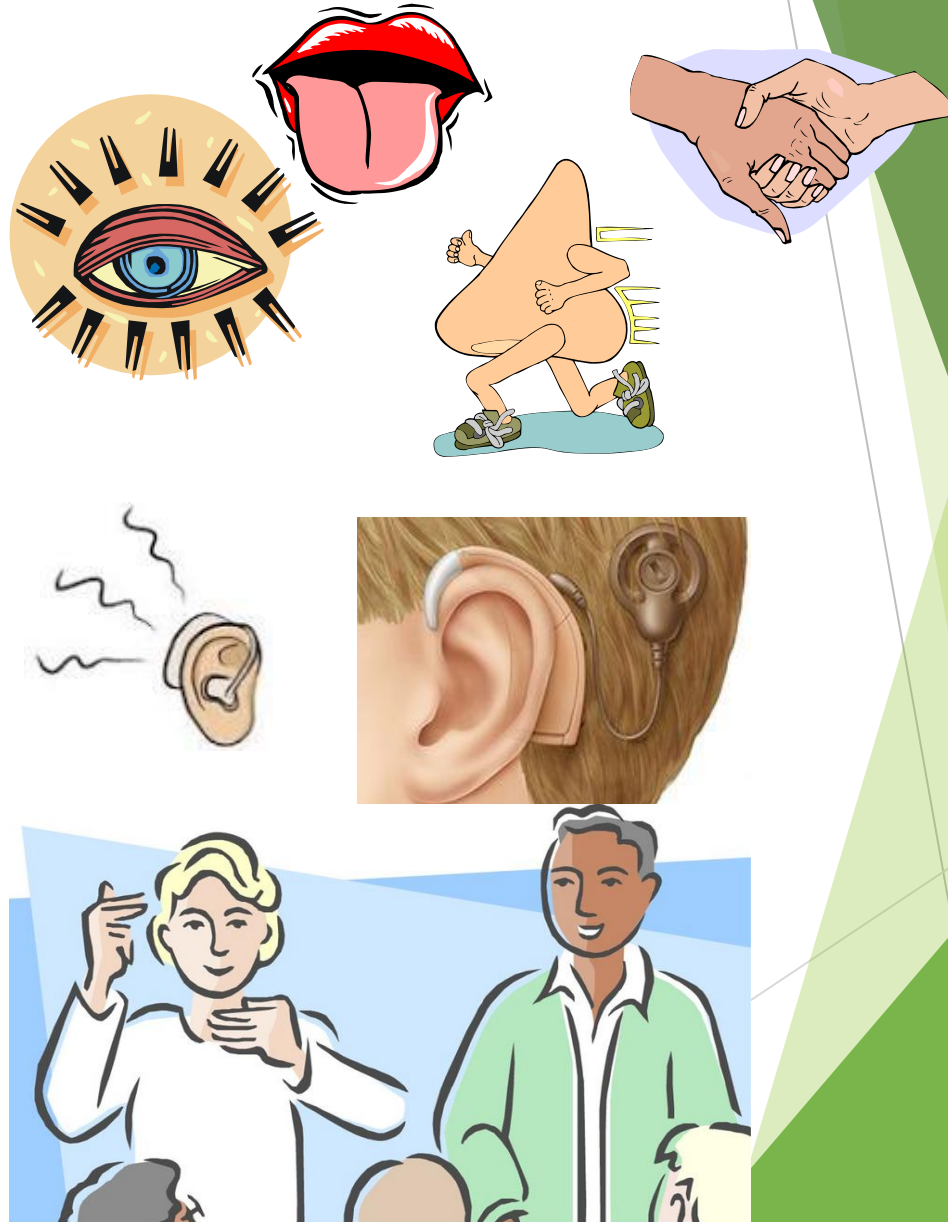
How a cochlear implant works

- 1** The sound processor(A) captures sound & converts it into digital code.
- 2** The sound processor transmits the digitally coded sound through the coil (B) to the implant (C) just under the skin.
- 3** The implant converts the digitally coded sound to electrical signal & sends them along the electrode array, which is positioned in the cochlea.
- 4** The implant's electrodes stimulate the cochlea's hearing nerve fibres, which relay the sound signals to the brain to produce hearing sensations



How do deaf children communicate?

- ▶ Using their senses to experience the world.
- ▶ Using hearing aids or cochlear implants.
- ▶ Talking
- ▶ Using British sign Language.



British Sign Language involves...

- ▶ Finger spelling
- ▶ Two handed gestures
- ▶ Lip reading
- ▶ Facial expressions
- ▶ Body Language
- ▶ Gesture



BSL Fingerspelling Alphabet

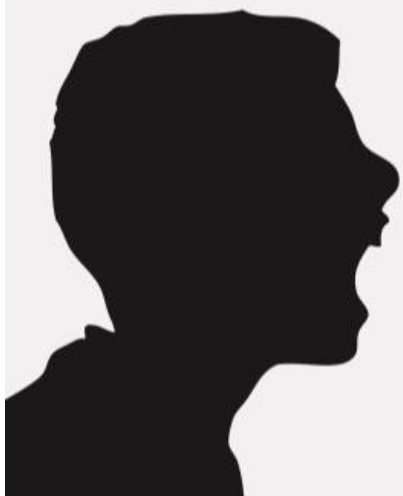


Learn British Sign Language
:: www.british-sign.co.uk ::



What can you do to help deaf children hear you?

SHOUTING
WON'T MAKE IT EASIER
FOR ME TO HEAR YOU!



**I CAN'T HEAR
YOU IF YOU
COVER
MOUTH.**

**SPEAK
ONESPEAK
AT A TIME
ACTIVATE
AT A TIME**

**I CAN'T HEAR YOU
IF YOU MIMBLE**

**I CAN'T
HEAR YOU
IF YOU DON'T
...T'MOD UOY FI**

FACE ME.

Deaf Awareness Week 2023

1-7th May 2023



Theme: Deaf Inclusion

Competition:

Design your own Deaf character and story



- Submit: a drawing (hand or digital) of your character
- brief information about them (do they have hearing aids or cochlear implants/ do they use BSL etc.)
- A brief outline of a story/ adventure they have
- Deaf Inclusion theme at the heart of your story

Competition:

Design your own Deaf character and story



Submit: Digital entry: Full name and class to
Ichorekdjian@kgreen.brent.sch.uk

Or for hard copy to your child's class teacher FAO
Ms.Chorekdjian - Guest Judge Karen Hardwicke

Reflection



Deaf children are just like any other children. They just can't hear. We will be empathetic and use deaf awareness strategies in the classroom to support them.

Slides created by Leanne
Chorekdjian-Jojaghalian